



Pace University PhD Program Objectives (PO) Annual Assessment Report 2023-2024

The following is Pace University's Doctor of Philosophy (PhD) Program Objectives (POs) Assessment Report for the program's annual review. This plan includes input from the various stakeholders including: aggregate student assessment data that addresses student knowledge, skills, and professional dispositions; demographic and other characteristics of applicants, students, and graduates; and data from systematic follow-up studies of graduates, site supervisors, and employers of program graduates.

The assessment data compiled and analyzed is based on a five-point scale which is constituted as: 1 – Ineffective, 2 - Somewhat Ineffective, 3 – Adequate, 4 – Effective, 5 – Very Effective.

Program goals are baselined at a minimum standard of 80% to designate “meeting standard” or above. Our students continued to receive high quality academic instruction, strong clinical practicum experiences, and internship professional roles among five doctoral core areas, including: (1) counseling; (2) supervision; (3) teaching; (4) research and scholarship; (5) leadership and advocacy.

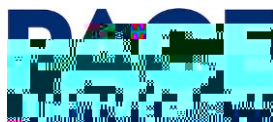
98% of our stakeholders indicated that the program was Effective or Very Effective in meeting the program objectives. Again 92% of our stakeholders indicated that the program was Adequate, Effective or Very Effective in meeting the program objectives.

The PLO Assessment Plan is divided into the following areas:

1. Demographic and other Characteristics of Applicants, Students, and Graduates

PhD Student Yearly Counts

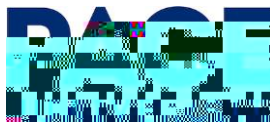
2013-	2014-	2015-	2016-	2017-	2018-	2019-	2020-	2021-	2022-
2014	2015	2016	2017	2018	2019	2020	2021	2022	2023



2. SUPERVISION

Graduates will exhibit competencies in philosophy, supervision, and ethics in the profession.

Assessment Item	Aggregate Outcome	Action Plan
2a. Course/Assignment		



3. TEACHING

Graduates will exhibit competence in high-level critical thinking, writing, and curriculum development.

Assessment Item	Aggregate Outcome	Action Plan
3a. Course/Assignment MHC 731: Counselor education literature review paper	100%	None Required
3b. Student survey	100%	None Required
3c. Site Supervisor Survey	100%	None Required
3d. Alumni Survey	100%	None Required
3e. Employer Survey	100%	None Required
Total Aggregate Analysis	100%	None Required

Note: Baseline or minimum standard for the above outcomes -For items 3a. 80% of students will earn a grade of B (i.e. 80 points) or better. For items 3b, 3c & 3d & 3e 3 or higher on a 1 to 5 Likert scale on the survey where 1=Ineffective and 5=Very Effective.

4. RESEARCH



5. LEADERSHIP AND ADVOCACY

Graduates will exhibit competencies in the knowledge of advocacy for the profession, leadership skills & strategies including multicultural characteristics, counseling competencies and social justice issues related to diverse groups.

Note: *Baseline or minimum standard for the above outcomes -For items 5a. 80% of students will earn a grade of B (i.e. 80 points) or better. For items 5b, 5c & 5d & 5e: students, site 3 or higher on a 1 to 5 Likert scale on the survey where 1=Ineffective and 5=Very Effective.*

Assessment Item	Aggregate Outcome	Action Plan
5a. Course/Assignment MHC 733: Leadership &		

3 Other substantial program changes

Curriculum Changes: During AY2023- 2024, in anticipation of 2024 CACREP standards implementation, the program directors collected and reviewed all syllabi revising them to align with the 2024 standards by July 1, 2024.

Personnel Changes:

N/A

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